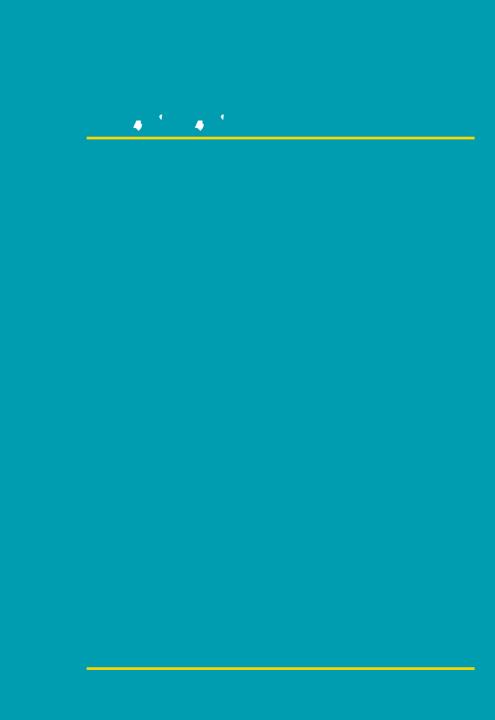


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2018/19



Welcome to Kibble's Annual Review for 2018/19 which gives an overview of our services and the impact they have on young lives. It also sets out future plans for expanding our services and developing new provision. In particular, I'd like to highlight the changes to our early years services. We've got a brand-new school and care house located in a beautiful, calming setting. Using a range of pioneering care techniques, there is a strong focus on outdoor play and a therapeutic approach to education.

Kibble is known for having a robust Governance model and the charity's strategic direction is the responsibility of the trustees and directors. Although Kibble has seen many changes over the years,



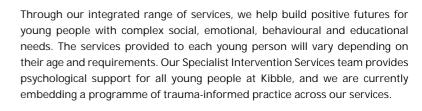


Kibble is a specialist centre that supports at risk children and young people (aged 5-26) across the UK. Many of the young people

dedicated care and support to help them move forward.

We provide a safe, stable environment that is both nurturing and therapeutic. With a robust support network and wide range of integrated services, we of er young people opportunities and encourage them to believe in themselves, feel a sense of belonging, and realise their own self-worth.

As a charity and a leading social enterprise, we've been helping young people for 160 years. Although we have changed since inception our priority remains the same, to support the young people who need our help most. As we move forward, and develop our services, we do so with the vision of being able to further enhance our already high standards and increase existing provision. This will ultimately give us the capacity to support more young people.



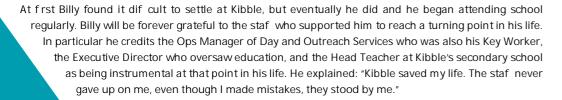
We also of er young people (aged 15+) the opportunity to gain valuable work experience and qualifications in our social enterprises. Placements for young people include work-based learning in mechanics, painting and decorating, catering, and more. The Experience is Kibble's largest social enterprise and it's also a young workforce development centre. The five-star leisure and events venue houses Scotland's premier indoor electric go-karting arena, laser tag, licensed café, soft play, sensory room, and meetings and events space.

To find out more about our work and the services we of er visit www.kibble.org

8 Billy's Story

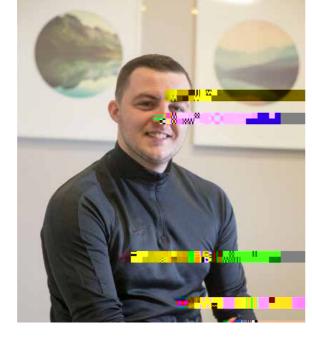
Billy grew up in an area of Glasgow where gang culture was prevalent. By the age of ten he was involved in gang related crime and within a couple of years he'd been taken into care. This was the start of a journey

would have been no way at the age of 12½ Billy could have predicted just how much of an impact Kibble would have on his life.



At the age of 16 Billy entered Kibble's Intensive Fostering Services and stayed with a foster family for a couple of years. In the beginning, he regularly ran away, but his foster family would always be there for him, no matter what. To this day, Billy keeps in regular contact and views them as his family.

After leaving school and trying his hand at various jobs Billy enrolled on one of Kibble's young workforce development programmes. He worked hard and set a great example for others which led to his appointment as Project Assistant. With an aptitude for working with young people, Billy eventually became a child and youth care worker at Kibble. He explained: "For some young people it helps if I tell them I've been through the care system. It shows them that they can achieve more than they might ever have thought was possible."



Sophie's Story 9

Sophie was placed in the Safe Centre under a Compulsory Supervision Order. With

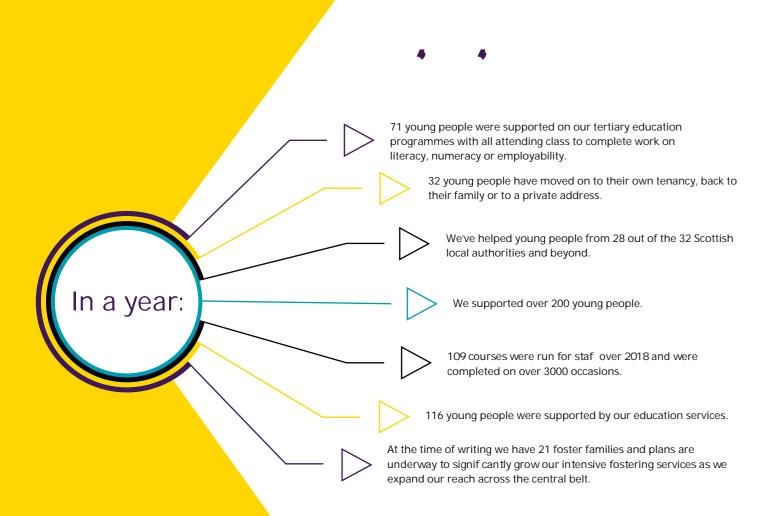
to Kibble's open campus. Initially she struggled to settle and would frequently run away. It was felt that Sophie would cope better in one of our care houses that is specially designed to accommodate young people in a smaller group setting while

Since then Sophie has largely been doing well and has excelled in the school community in every way. She is a talented artist and her artwork is proudly displayed around the school and has also featured in Kibble's annual calendar. Sophie's love of art continues to shine through and she is currently studying for a Bronze Trinity Arts Award.

As an active contributor to school life, Sophie participates fully and enthusiastically in Kibble events, she was particularly instrumental to activities for International Women's Day. She helped to design and make a banner with her peers for the celebratory parade which poignantly recognises the strength and achievements of women.

With a keen interest in the expressive arts Sophie enjoys regularly attending amateur and professional theatre productions, writing reviews and discussing it within class. Sophie was an active contributor to the Year of Young People and along with others

10 Changing Lives



respect ambition belonging respect ambition belonging respect ambition belonging ambition belonging respect belonging respect ambition belonging respect amb



Empowering lives and fulf lling potential through care, education and opportunity.

Transforming lives, families and communities.



respect

Building relationships on integrity, compassion and trust. Accountable and responsible use of resources.



ambition

Courage to keep improving and innovating.

Creating positive opportunities from everyday experiences.



belonging

Inspired by our shared purpose, proud to be included.

Making a positive dif erence and creating lasting connections.





Kibble works to support young people and it's important they have opportunities

to young people and we'll act on what they tell us.



Following the breakdown of a placement at a residential school, due to regularly running ^ was transferred to Kibble Safe Centre. Although still of an age where he should have been in full-time education, Blair had not consistently

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At Kibble we pride ourselves on our high standards, however we're always looking for ways

changes to our provision and we will continue to drive forward plans to develop our services, ultimately with the aim of supporting more young people.

Kibble has developed a model of therapeutic trauma-informed care which has been piloted in one of our residential care houses supporting children aged 5+. This is a long-term, fuid project which aims to optimise the integration of care and education with therapeutic services. This will be rolled out throughout our services and will be introduced to Kibble Safe Centre during 2019.

As demand for our primary services grew, we knew we had to look for a way to support more children. After

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Guidance and governance remain the responsibility of Miss Elizabeth Kibble's

24 Josh's Story

Josh came to Kibble aged nine and lived in one of our care houses. As part of his care plan, therapists from our Specialist Intervention Services supported Josh. They helped him to manage and understand his emotional experiences, as well as provide him with the therapeutic space to explore the emotions he was feeling inside and how he displayed these to the outside world.



Josh suf ered signif cant family bereavement in his early childhood, and had experienced neglect, emotional abuse, domestic violence and multiple house moves. His dif culties regulating his emotions and coping with his experiences resulted in previous placement breakdowns and non-attendance at school. Josh could be violent towards others and he struggled to form relationships. He would try to control situations and would often become aggressive. This resulted in behaviours such as damaging property, throwing items at staf and becoming increasingly verbally abusive.

Josh began attending therapeutic sessions twice a week. The sessions focused on understanding emotions and Josh was encouraged to express his feelings through art. His key worker was invited along to support Josh and to help him transfer what he'd learned into everyday life. After a year Josh was ready to move back home. He now stays with a close relative, attends Kibble's education provision and still has weekly therapeutic sessions.

The progress Josh has made is incredible, he now talks to people about his losses and his on-going dif culties with his emotions, without becoming overwhelmed. This is a lifelong journey of recovery for Josh as he continues to build relationships and take the support of ered. These are crucial to his development and his ability to cope with the experiences he's gone through.

^ Name changed to protect identity of the young person.

Lesley had a long history of self-harming behaviour and, as the attempts to end her life escalated, she was placed in Kibble Safe Centre for her own safety. This allowed Lesley to receive the intense level of support she needed to help regulate her behaviour. Following a mental health assessment Lesley was diagnosed with

psychologist from Kibble's Specialist Intervention Services three

emotion dysregulation and supports people to learn skills and develop self-awareness on how they manage and cope with their emotional experiences.

During Lesley's stay at the Safe Centre there was a noticeable decrease in self-harming incidents and attempts to engage in suicidal behaviour. Lesley agreed that she found the DBT sessions helpful and she was able to put the skills she learned into practice out with the sessions.

Although DBT had a positive ef ect, it was not the only factor that inf uenced the reduction in these behaviours. The other signif cant factor was the intense levels of support by her key team and the relationships she formed. As Lesley's mental health and wellbeing began to improve the level of support she needed decreased over time. She felt a sense of stability within the Safe Centre and was motivated to change her behaviour and look towards the future.

The support Lesley received from Kibble continued as she transitioned from the Safe Centre to her local Child and Adolescent Mental Health Service (CAHMS). Lesley continues to remain in regular contact with staf at Kibble.

^ Name changed to protect identity of the young person.



Quality of Care and Support Quality of Environment Quality of Staf ng Quality of Management and Leadership	6 Excellent N/A 6 Excellent 5 Very Good	Quality of Care and Support Quality of Environment Quality of Staf ng Quality of Management and Leadership	6 Excellent 5 Very Good 6 Excellent 6 Excellent
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Quality of Care and Support Quality of Environment	5 Very Good N/A	Quality of Management and Leadership	5 Very Good
Quality of Staf ng Quality of Management and Leadership	5 Very Good 5 Very Good	Improvements in Performance Learners' Experiences Meeting Learning Needs The Curriculum	Very Good Very Good Excellent Excellent
Quality of Care and Support Quality of Environment Quality of Staf ng	5 Very Good N/A 5 Very Good	Improvement Through Self-evaluation	Very Good

5 Very Good

Quality of Management and Leadership























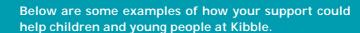








We would like to express our sincere thanks to all those who have supported Kibble during 2018/19. Your generosity helps



£50 – parkour class for f ve young people

£100 – education resources for children at Forest View

£150 – one session of animal assisted therapy to help support a young person who has experienced trauma

£500 – tools and personal protection equipment for a young person working towards a City & Guilds in mechanics

£1000 – one week of emergency respite for a foster carer

£2500 – computer and specialist software to teach video editing skills to young people preparing for further education

£5000 – six months supported work placement for a young person

£10000 – a specially designed therapeutic safe area for primary school children af ected by trauma

£25000 – salary costs to help provide specialist support for young people transitioning from care to live independent lives

£50000+ – multi-purpose outdoor facility to encourage young people to stay active



When Liam was 12 he was placed with Kibble's Intensive Fostering Services. A keen pupil at our secondary school, Liam enthusiastically attended classes and very rarely missed a day. With a particular interest in music and drama Liam was destined for stardom in the school panto. He could either be found centre stage or helping out behind the scenes. As a teenager Liam embarked on a programme of work-based learning at Kibble's social enterprises, gaining experience in motor vehicle mechanics, gardening and accessible karting.

Kibble

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f The Experience

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